

# *Teaching for 2022*



*The 2022  
Strategic Plan for  
Peru Elementary  
School District 124*

## ***Our Mission***

***Preparing our students to learn, grow and reach their greatest potential.***

## ***Our Beliefs and Values***

***Children are why we are here, and their education, safety and well-being must always come first.***

***There is no replacement for high expectations, and we must expect our students to achieve to the best of their individual ability.***

***All children can learn – even if not at the same pace or in the same way – and show constant growth.***

***Reading, literacy and mathematics are the foundations of learning, academic excellence and access to higher education and success.***

***Effective education is a partnership among schools, parents, families and our local community.***

***Fiscal responsibility is critical to ensuring that we continue to provide our students with the highest quality educational programs and instruction.***

## ***About Teaching for 2022***

***Every highly effective organization has a plan for continuous growth and success, and schools should be no different. Our latest in a series of three-year strategic plans was developed with clear, focused goals and strategies that can be easily reviewed and measured. Progress will be reviewed semi-annually.***

***Teaching for 2022 was developed with the input of faculty and staff, and survey results from parents and graduates. At any time, we welcome and encourage the input and involvement of our parents, businesses, taxpayers and community members.***

***This plan was adopted by the Peru Elementary School District 124 Board of Education on May 2, 2017.***

# **Teaching for 2022 Goals**

**During the development of Teaching for 2022, four critical areas emerged. These critical areas are communication and engagement with our parents and community, academic preparation of our students, providing safe and effective learning environments and managing our financial resources.**

**Arising from these critical areas are four main goals, with six implementation strategies under each of the four goals. As Teaching for 2022 is implemented, more specific timelines will be developed. Progress will be reviewed at least semi-annually to determine the level of success in achieving these goals and moving the District forward.**

## **Goal 1**

**Communicate effectively with our parents, and successfully engage our families and local community in our schools.**

## **Goal 2**

**Provide our students with the academic preparation, skills foundation and practical knowledge to achieve success in high school and beyond.**

## **Goal 3**

**Provide our students and staff with safe, secure and effective teaching and learning environments.**

## **Goal 4**

**Manage our financial resources, maintain fiscal integrity and transparency and plan and provide for long-term budgetary needs.**

# **Goal 1**

***Communicate effectively with our parents, and successfully engage our families and local community in our schools.***

## **Strategy 1.1**

*The leadership team and staff will review student reporting methods and procedures to determine if there are better or more effective methods for reporting and communicating academic and behavioral progress to parents.*

## **Strategy 1.2**

*The leadership team will research opportunities to form meaningful business and community partnerships that provide additional learning and growth opportunities for students.*

## **Strategy 1.3**

*The superintendent will review and report on all current communication methods used, and will research opportunities to improve traditional and electronic communication methods both within the district and in the greater school community.*

## **Strategy 1.4**

*The superintendent will provide periodic reports on student achievement, school improvement efforts, demographics, enrollment, programs, facilities, finances and other information that may be relevant to the Board, staff and school community.*

## **Goal 2**

***Provide our students with the academic preparation, skills foundation and practical knowledge to achieve success in high school and beyond.***

### **Strategy 2.1**

*The leadership team and staff will develop and recommend a consistent, age-appropriate homework philosophy.*

### **Strategy 2.2**

*The leadership team and staff will research the development of a simple curriculum-based, academic standards summary for each grade level provide to parents.*

### **Strategy 2.3**

*The leadership team will review current assessments, time spent on various assessments and how best to streamline and balance assessment with classroom instruction.*

### **Strategy 2.4**

*The leadership team and staff will research and develop a more integrated approach across grade levels in the areas of social and emotional needs.*

### **Strategy 2.5**

*The leadership team will research the feasibility of providing students with access to one or more foreign languages.*

## **Goal 3**

***Provide our students and staff with safe, secure and effective teaching and learning environments.***

### **Strategy 3.1**

*The leadership team will continue to research, adapt, and implement necessary mitigation strategies to maintain a safe learning environment for all students and staff during the COVID-19 Global Pandemic.*

### **Strategy 3.2**

*The leadership team and staff will research outdoor educational facilities and potential recommendations for developing lifelong fitness and outdoor education areas – including but not limited to park areas, fitness facilities and a walking trail – through partnerships with the City of Peru and/or other entities that would benefit both students and the greater school neighborhood.*

### **Strategy 3.3**

*The superintendent will research potential energy saving options for district facilities, including the possibility of joining an energy consortium.*

### **Strategy 3.4**

*The superintendent will work with the district architect to develop a 5-year facility plan including anticipated maintenance projects and preventative maintenance plans.*

## **Goal 4**

***Manage our financial resources, maintain fiscal integrity and transparency and plan and provide for long-term budgetary needs.***

### **Strategy 4.1**

*The superintendent will develop a detailed ten-year history and three-year projection for the district's revenues and expenditures in all funds.*

### **Strategy 4.2**

*The superintendent will research and make recommendations to provide the technology and infrastructure necessary to improve efficiencies and effectiveness in the areas of classroom instruction, facility management and personnel administration.*

### **Strategy 4.3**

*The superintendent and Finance Committee will determine and make recommendations for the best and most efficient utilization of local tax revenues, and the superintendent will provide a report and detailed history regarding the local tax levy and extension.*

### **Strategy 4.4**

*The superintendent will monitor and periodically report on district programs and personnel needs so that staff is being utilized in the most efficient and feasible manner.*

### **Strategy 4.5**

*The superintendent will communicate with legislators and advocate to eliminate unfunded mandates.*

### **Strategy 4.6**

*The superintendent and Board will work to find a solution to eliminate the use of issuing working cash bonds for the purpose of covering annual structural deficits.*